

Proposed Revisions Site Evaluation Process 2025-2026 School Year

Presentation to SPCSA Board
August 22, 2025

Monitoring and Evaluation



To merge monitoring and evaluation efforts to simplify the processes for SPCSA schools, resulting in a more efficient system for all parties involved.



Monitoring and Evaluation



- Primary request from schools
- Reduce confusion between Monitoring and Evaluation visits
- Create a system that is efficient, allowing schools to allocate more time to their students
- Overall, what's best for schools

Monitoring and Evaluation



- Well defined process for all involved parties
- Clear roles and responsibilities
- Streamlined process for visits and reporting





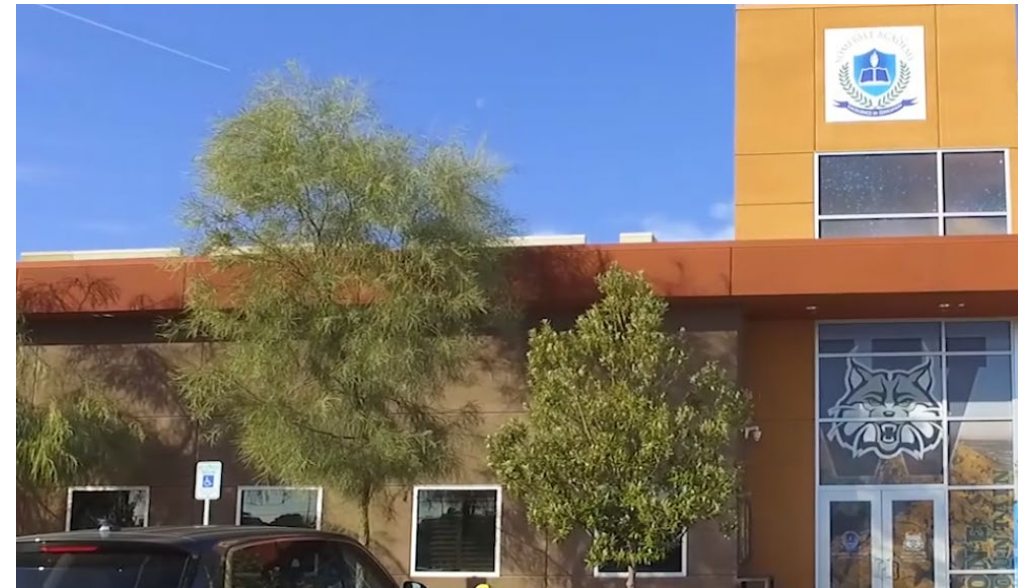
Introductions: Site Evaluation Team Members

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Overview

- Site evaluation process overview
- Proposed Revisions
- Site Evaluation Schedule for 2025-2026
- Questions



Site Evaluation Process



Site Evaluations are conducted from September through April

- Mindful of first month of school culture and systems building for students and staff
- Last month of school - testing and end-of-year activities

Start September 2025 with ~55 schools through April

- Possible dates discussed with schools within given month for Site Evaluation
- Align with schools' calendars and SPCSA calendar, including charter application process

SPCSA Authorizing Team sets dates & communicates with schools

- Based on multiple factors – other schools' availability, school breaks/vacations, SPCSA staff availability within given month

All visits scheduled in August (for 1st semester) and December (for 2nd semester) for the range of the school year

- Ensure a plan for the year for both SPCSA staff and schools



Site Evaluation Process



August/ December

- SPCSA provides notification of upcoming site evaluation to identified schools (revised Site Evaluation Handbook provided with this notification)
- Evaluation dates based on calendar, testing and breaks

Five weeks prior to evaluation

- Schools and SPCSA Site Evaluation team discuss details of the evaluation
- Planning and informational meetings take place

Site Evaluation

- Site Evaluation occurs on pre-determined set date. Evaluators are on school campus for 8 hours
- At the end of the site evaluation day, evaluators provide provides school leaders initial findings

Within 4 -6 weeks of evaluation

- SPCSA team compiles findings and completes a draft of written reports/ sends draft to school leader.

Within 1 week of report

- The school leader reviews the report and provides feedback and comments if they choose (within allotted time)

Final Report

- SPCSA staff finalizes report and submits report to school leader, school governing board and Authority board. Final report available on SPCSA website. ****If there are strong recommendations and/or deficiencies, the site evaluation team begins the process to support leaders in completing a detailed plan.**

2025-2026 Proposed Revisions to the Site Evaluation Process





Summary of Changes

Proposed Change One: Tailored Site Evaluation schedules based on each school's unique context.

Proposed Change Two: Revise the strong recommendation and deficiency plan to be more detailed and useful to school leaders and boards. This plan will be more measurable with distinct time frame goals.

Proposed Change One



Tailored Site Evaluation schedules based on each school's unique context.

Why: One size and timeframe does not fit all schools.

Options to consider:

- How many evaluators (2,3,4)
- How many classrooms to observe
- NSPF rating (Star status) of the school
- New charter, existing, or a renewal coming
- Academic, financial, and organizational framework status
- Self-managed or managed by an EMO/CMO
- New leadership or any other significant changes
- School's outstanding Strong Recommendations/ Deficiency plans

How: Customize the day of the site evaluation schedule, taking into consideration all variables for each school.

Proposed Change Two



Revise the strong recommendation/ deficiency plan to be more detailed and useful to school leaders and boards.

Why: As school performance becomes an increasingly high-stakes endeavor in the coming years, these plans—and the documentation that supports them—will be more critical than ever.

How: By Amending Appendix A of the site evaluation handbook to include a measurable goal, a clear timeline for action steps, designated team members with assigned tasks, and defined methods for measuring progress will enable school leaders to develop more specific and data-driven action plans.



2025- 2026 First Semester Schools

<u>September 2025</u>	<u>October 2025</u>	<u>November 2025</u>	<u>December 2025</u>
Explore Knowledge of Public Speaking* Innovations* The Delta Academy* Odyssey* Rainbow Dreams*	FuturEdge Charter Academy* Elko Institute for Academic Achievement Oasis Academy Alpine High School Nevada Connections Academy Southern Nevada Trades High School Discovery Hillpointe Discovery Sandhill Learning Bridge Charter School Legacy Traditional Cadence Legacy Traditional North Valley Legacy Traditional Southwest	Mater Academy East Mater Academy Bonanza Mater Academy Cactus Park Mater Academy Mountain Vista Amplus Rainbow Amplus Durango	CASLV Centennial CASLV Tamarus CASLV Eastgate CASLV Windmill CASLV Sandy Ridge CASLV Cadence CASLV Nellis**
*Newly acquired charter from CCSD ** Targeted visit			



2025- 2026 Second Semester Schools

January 2026

Do & Be Arts Academy of Excellence
WYLEES
NV Classical
Explore Academy**
Equipo Academy
Civica

February 2026

Freedom Classical
Nevada Prep
Imagine Schools at Mountain
View
Sage Collegiate**
Quest Academy
Democracy Prep**
Founders Classical Academy
Leadership Academy
Signature Prep

March 2026

Doral Cactus
Doral Fire Mesa
Doral Saddle
Doral Pebble
Doral Red Rock
Doral Northern Nevada

April 2026

Mater Academy of
Northern Nevada
YWLA
Honors Academy of
Literature**
Silver Sands Montessori**

*Newly acquired charter from CCSD

** Targeted visit



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Thank you!

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